

मातोश्री एज्युकेशन सोसायटीचे  
मातोश्री शिक्षणशास्त्र महाविद्यालय  
एकलहरे, ता. जि. नाशिक



मातोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे.

शैक्षणिक वर्ष

२० - २०



द्वितीय वर्ष

कोर्स क्र. २०७

छात्रसेवाकाल

विद्यार्थी शिक्षकाचे नांव : \_\_\_\_\_

रोल नंबर : \_\_\_\_\_ तुकडी : \_\_\_\_\_

अध्यापन पध्दती १) \_\_\_\_\_

२) \_\_\_\_\_

मार्गदर्शक प्राध्यापक : \_\_\_\_\_

शाळेचे नांव : \_\_\_\_\_ **कोर्स क्र. २०७ छात्रसेवाकाल गुणदान तक्ता**  
 मार्गदर्शक प्राध्यापकाचे नांव : \_\_\_\_\_

अ.क्र.	उपक्रम						गुण	
	विषय क्र. १			विषय क्र. २			६०० पैकी	७५ पैकी
१.	छात्रसेवाकाल पाठ							
	विषय : _____			विषय : _____				
	इयत्ता : _____			इयत्ता : _____				
	तुकडी : _____			तुकडी : _____				
	पाठ क्र. १ १०० पैकी	पाठ क्र. २ १०० पैकी	पाठ क्र. ३ १०० पैकी	पाठ क्र. १ १०० पैकी	पाठ क्र. २ १०० पैकी	पाठ क्र. ३ १०० पैकी		
२.	मूल्यमापन नियोजन						५०० पैकी	२५ पैकी
	विषय क्र. १			विषय क्र. २				
	२ अ घटक नियोजन							
	१०० पैकी			१०० पैकी				
२ ब घटक चाचणी						१०० पैकी		
२ क संविधान तक्ता						५० पैकी		
३.	शालेय दप्तर अभ्यास						१०० पैकी	
४.	अभ्यासपुरक उपक्रम						५० पैकी	
	अभ्यासेत्तर उपक्रम						५० पैकी	
५.	पाठ निरीक्षण						६०० पैकी	
	पाठ क्र. १ १०० पैकी	पाठ क्र. २ १०० पैकी	पाठ क्र. ३ १०० पैकी	पाठ क्र. १ १०० पैकी	पाठ क्र. २ १०० पैकी	पाठ क्र. ३ १०० पैकी		
६.	इतर शालेय उपक्रम						५० पैकी	
							२०० पैकी	

200

प्राध्यापक स्वाक्षरी

विषय क्र. १

विषयाचे नांव

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इयत्ता :

मार्गदर्शक प्राध्यापकाची स

गुण/ पद्धतिश्चयन श्रेणी

अ.नु.	घटक	१	२	३	४	५
१.	पाठ नियोजन - Lesson Note (Neat, Correct and complete)					
२.	प्रस्तावना - Introduction					
३.	हेतुकथन - Statement of aim and Title writing					
४.	स्पष्टीकरणातील सुस्पष्टता - Clarity and fluency in Illustration/ Narration					
५.	प्रश्न कौशल्य - Clear, concise and grammatically correct					
६.	तार्किक व विचार प्रवर्तक प्रश्न - Logical and thought provoking questions					
७.	प्रश्नांचे समान वितरण व प्रबलन - Distribution of questions and Reinforcement					
८.	फलक लेखन - Black Board Work					
९.	सुस्पष्टता व आत्मविश्वास - Clarity & Confidence In Teaching					
१०.	वर्ग आंतरक्रिया - Classroom interaction					
११.	चेतक विविधता - Stimulus Variation					
१२.	शैक्षणिक साधनांचा वापर - Use of Teaching aids/ Example					
१३.	विषयज्ञान प्रभूत्व - Mastery over the content					
१४.	वर्ग व्यवस्थापन - Classroom Management					
१५.	वेळ व्यवस्थापन - Time Management					
१६.	मूल्यमापन - Recapitulation					
१७.	विद्यार्थी प्रतिसाद - Students response					
१८.	उपयोजन - Application (Appropriate/ Creative based application)					
१९.	गृहपाठ - Home Work (Appropriate/ Activity based home work)					
२०.	अध्यापनाचा एकूण प्रभाव - Over all impression					
	एकुण -					
						/100

विषय क्र. २

विषयाचे नांव

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फलक लेखन

दिनांक : / /

इयत्ता :

गुण/ पद्धतिश्चयन श्रेणी

मार्गदर्शक प्राध्यापकाची सह

अ.नु.	घटक	१	२	३	४	५
१.	पाठ नियोजन - Lesson Note (Neat, Correct and complete)					
२.	प्रस्तावना - Introduction					
३.	हेतुकथन - Statement of aim and Title writing					
४.	स्पष्टीकरणातील सुस्पष्टता - Clarity and fluency in Illustration/ Narration					
५.	प्रश्न कौशल्य - Clear, concise and grammatically correct					
६.	तार्किक व विचार प्रवर्तक प्रश्न - Logical and thought provoking questions					
७.	प्रश्नांचे समान वितरण व प्रबलन - Distribution of questions and Reinforcement					
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१४.	वर्ग व्यवस्थापन - Classroom Management					
१५.	वेळ व्यवस्थापन - Time Management					
१६.	मूल्यमापन - Recapitulation					
१७.	विद्यार्थी प्रतिसाद - Students response					
१८.	उपयोजन - Application (Appropriate/ Creative based application)					
१९.	गृहपाठ - Home Work (Appropriate/ Activity based home work)					
२०.	अध्यापनाचा एकूण प्रभाव - Over all impression					
	एकूण -					
	/100					

पाठ निरीक्षक प्राध्यापकाची स्वाक्ष

उपक्रम क्र. २

२ अ

घटक नियोजन

विषय क्र. १ : .....

विषय क्र. २ : .....

Matoshri Education Society's  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**  
 B.ed. 207

Name of the Activity 2A : Unit Plan

Name of Student : \_\_\_\_\_

Roll No: \_\_\_\_\_

**EVALUATION SCHEME (Out of 100 Marks)**

Rating Scale : 1) Unsatisfactory    2) Average    3) Satisfactory    4) Good    5) Excellent

No.	Steps	Criteria	1	2	3	4	5
1	Preparation of Unit Plane	Selection of Unit & its division into subunits with proper teaching-learning Management					
2		Aims & Objectives of Unit Plane					
3		Proper Content analysis in unit plan					
4		Sequencing the content analysis in unit Plan					
5		Time Management					
6		Unit Plan Note : Neat, Correct, Complete					
7		Suitable learning experiences with suitable example & Relevant Teaching aids					
8		Use to ICT Component					
9		Student-Teacher interaction strategies					
10		Inclusion of life skills/ Values/ C.E.					
11		Brief revision after delivery of each content module					
12		Scope for developing interest.					
13		Execution plan in view of constructivist teaching learning					
14	Formative Eval.	Use of formative evaluation tools in final Recapitulation					
15		Use of evaluation tools in application					
16		Home work/ assignment for self-study					
17	Summative	Unit test as per Blue Print					
18		Educational implication & Overall impression					
19		Educational implication					
20		Overall impression					

Date :    /    /

Place : Eklahare

100

Signature of Professor





२ ब

घटक चाचणी

विषय क्र. १ : \_\_\_\_\_

विषय क्र. २ : \_\_\_\_\_

**Matoshri Education Society's**  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**  
**B.ed. 207 INTERNSHIP**

Name of Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

**Activity No.: 2B Plan of Evaluation : Development and conduct of unit test**

Rating Scale : 1) Unsatisfactory      2) Average      3) Satisfactory      4) Good      5) Excellent

No.	Steps	Criteria	EVALUATION SCHEME				
			1	2	3	4	5
1	Development of Test	Proper instructions given on unit test paper					
2		Weightage given to Objectives					
3		Fulfilment of objectives through different types of question					
4		No of Questions and time sufficiency.					
5		Weightage given to different types of questions					
6		Inclusion of all types of questions					
7		Proper Sequence of questions as per difficulty level					
8		Questions based on specified content.					
9		Consideration of content length and importance of subunit					
10		Grammatically Correctness and Clarity of unit test paper					
11		Length & Validity of the test					
12		Adequacy of the unit test					
13		Objectivity of the test.					
14		Printing and format of the unit test paper: Font size, Alignment, Spacing					
15	Administration of Units Test	Feasibility of the test					
16		Seating arrangement for unit test					
17		Supervision : Measures taken to avoid malpractice					
18		Time management					
19		Educational implication					
20		Overall impression					
		<b>Total Marks - 100</b>					

Date :    /    /  
 Place : Eklahare

100

Signature of Professor

२ क

## संविधान तर्का

विषय क्र. १ : \_\_\_\_\_

विषय क्र. २ : \_\_\_\_\_

Matoshri Education Society's  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**

Activity No.: 2B Plan of Evaluation - 1 credit - 25 marks  
 B.ed. 207  
 Activity 2C : Developing a Blue Print with model answer and marking Scheme.

Name of Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

**EVALUATION SCHEME**  
 Rating Scale : 1) Unsatisfactory    2) Average    3) Satisfactory    4) Good    5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Structure of Blue Prints as per the objective					
2	Structure according to sub-units & marks distribution					
3	Structure according to question type					
4	Overall 3 dimensional design : Correct & complete					
5	Accuracy of Model answers in					
6	Model answer as per objectives of the questions					
7	Expected outline of the answers in Model answers.					
8	Marketing scheme according to the scope					
9	Point-wise/ Sub questions wise marking scheme					
10	Overall Impression					
	<b>Total Marks -</b>					
						<b>/50</b>

Date :    /    /

Place : Eklahare

Signature of Professor





उपक्रम क्र. ३  
शालेय दप्तर  
अभ्यास

Name of Student : \_\_\_\_\_

Roll No: \_\_\_\_\_

Activity No.: 3: Study of records Mentioned by school

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

**EVALUATION SCHEME**

No.	Evaluation Criteria	4) Good 5) Excellent				
		1	2	3	4	5
1	Introduction, need and Importance					
2	Objectives of the activity					
3	Record I Title, Format, Style of maintaining the record					
4	Nature and scope of the record					
5	Related to student/ s teacher/ GO/ NGO/ Mother/ Institute, Other					
6	Opinion about record I.					
7	Record II Title, Format, Style of maintaining the record					
8	Nature and scope of the record					
9	Related to student/ s teacher/ GO/ NGO/ Mother/ Institute, Other					
10	Opinion about record II.					
11	Record III Title, Format, Style of maintaining the record					
12	Nature and scope of the record					
13	Related to student/ s teacher/ GO/ NGO/ Mother/ Institute, Other					
14	Opinion about record III.					
15	Record IV Title, Format, Style of maintaining the record					
16	Nature and scope of the record					
17	Related to student/ s teacher/ GO/ NGO/ Mother/ Institute, Other					
18	Opinion about record IV.					
19	Educational Implication					
20	Overall impression					
<b>Total Marks - 100</b>						

Date : / /

100

Place : Eklahare

Signature of Professor



उपक्रम क्र. ४

अभ्यासपूर्क

उपक्रम

Matoshri Education Society's  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**  
 B.ed. 207

Activity No.: 4 - Organization of co-curricular/ Extracurricular activities

Name of Student : \_\_\_\_\_

Roll No: \_\_\_\_\_

**-: EVALUATION SCHEME :-**

Rating Scale : 1) Unsatisfactory    2) Average    3) Satisfactory    4) Good    5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Selection and Planning of co-curricular Activity					
2	Preparation of student teacher for co and extra activities					
3	Organization of co-curricular activity					
4	Participatory role of student teacher in the activity					
5	Co-ordination between student teacher & School staff					
6	Managerial skill displayed in execution of the program					
7	Encouragement & Opportunities given to the students.					
8	Student response & Scope for other skill development					
9	Problem faced during activities & its overcoming strategies					
10	Educational Implication & Overall Impression					
<b>Total Marks - /50</b>						

Date : / /

Place : Eklahare

Signature of Professor





# अभ्यासेत्तर उपक्रम

Activity No.: 4 - Organization of co-curricular/ Extracurricular activities

Name of Student: \_\_\_\_\_

Roll No: \_\_\_\_\_

**-: EVALUATION SCHEME :-**

Grading Scale: 1) Unsatisfactory    2) Average    3) Satisfactory    4) Good    5) Excellent

Sl. No.	Evaluation Criteria	Grading Scale				
		1	2	3	4	5
1	Selection and Planning of co-curricular Activity					
2	Preparation of student teacher for co and extra activities					
3	Organization of co-curricular activity					
4	Participatory role of student teacher in the activity					
5	Co-ordination between student teacher & School staff					
6	Managerial skill displayed in execution of the program					
7	Encouragement & Opportunities given to the students.					
8	Student response & Scope for other skill development					
9	Problem faced during activities & its overcoming strategies					
10	Educational Implication & Overall Impression					
<b>Total Marks - /50</b>						

Date: / /  
 Place: Eklahare

Signature of Professor

उपक्रम क्र. ५

पाठनिरीक्षण

Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

Activity No.: 5 Observation of peers: 1 credit (25 Marks)

**EVALUATION SCHEME**

Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

Steps	Criteria	5) Excellent				
		1	2	3	4	5
Introduction	Previous knowledge					
	Curiosity arousing/ motivating, attractive					
Presentation	Statement of aim					
	Use of illustration, Clarity of thought					
	Use of teaching- aids & demonstraion					
	Classroom interactions					
	Participation of students, interest created					
	Mastery over the content					
Evaluation	Blackboard work					
	Students response					
	Reinforcement (+ve, -ve)					
	Types of questions					
	Types of application Questions					
	Homework/ assignment					
	Class control					
	Time management					
	Lesson details					
	Feedback (+ve, -ve)					
Remarks as per check list						
Neat & complete lesson note (name, subject, Date, etc.)						
<b>Total Marks - 100</b>						

100

Signature of Professor



उपक्रम क्र. ६

इतर शालेय

कार्यक्रम

पालक शिक्षक संघ

Matoshri Education Society's  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**  
 B.ed. 207 INTERNSHIP

Name of Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

Other School Activities/ Programs : 1 Credit (25 Marks)  
 Name of the Activity 6B : Information regarding parent teacher association, PTA

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Objectives - Need & Importance					
2	Structure of PTA (Information of committee)					
3	Responsibilities undertaken by PTA					
4	Fund Generation and its Utilization					
5	Co-operation & activities done by PTA (Appendix)					
6	Record updating like meeting, Fund, duties etc.					
7	Future Plans & Relevance of PTA					
8	SWOT Analysis of PTA					
9	Educational Implication					
10	Overall Impression					
	<b>Total Marks -</b>					
		<b>/50</b>				

Date : / /

Place : Eklahare

Signature of Professor

मातोश्री एज्युकेशन सोसायटीचे  
**मातोश्री शिक्षणशास्त्र महाविद्यालय**  
एकलहरे, ता. जि. नाशिक



मातोश्री शिक्षणशास्त्र महाविद्यालय, एकलहरे.

शैक्षणिक वर्ष

२० - २०



प्रथम वर्ष

कोर्स क्र. ११० ब

छात्रसेवाकाल

विद्यार्थी शिक्षकाचे नांव : \_\_\_\_\_

रोल नंबर : \_\_\_\_\_ तुकडी : \_\_\_\_\_

अध्यापन पध्दती १) \_\_\_\_\_

२) \_\_\_\_\_

मार्गदर्शक प्राध्यापक : \_\_\_\_\_

मातोश्री एज्युकेशन सोसायटीचे  
**मातोश्री शिक्षणशास्त्र महाविद्यालय**, एकलहरे, ता. जि. नाशिक

विद्यार्थ्याचे नांव : \_\_\_\_\_ रोल नं. \_\_\_\_\_ तुकडी : \_\_\_\_\_

कोर्स क्र. ११० छात्रसेवाकाल गुणदान तक्ता

शाळेचे नांव : \_\_\_\_\_

मार्गदर्शक प्राध्यापकाचे नांव : \_\_\_\_\_

अ.क्र.	उपक्रम	विषय	इयत्ता व तुकडी	शाळेतील विषय शिक्षकाचे नांव	घटक / उपघटक	एकूण गुण ५० पैकी	एकूण गुण २०० पैकी	एकूण गुण १० पैकी	प्राध्यापक स्वाक्षरी
१	अनुभवी शिक्षकाचे पाठ निरीक्षण		१						
			२						
			३						
			४						
२	विशेष गरजा असणाऱ्या विद्यार्थ्यांसाठी पाठ टाचण तयार करणे		१				एकूण गुण २०० पैकी	एकूण गुण १० पैकी	
			२						
			३						
			४						
३	अहवाल लेखन (सहशालेय, अभ्यासपुरक, अभ्यासेतर)								
४	विविध उपक्रमातील स्वतःचा सहभाग								
५	छात्रसेवापाठ	पाठ क्र.	दिनांक	इयत्ता व तुकडी	घटक / उपघटक	प्रत्येक पाठाला एकूण गुण १००		एकूण गुण २०० पैकी	प्राध्यापक स्वाक्षरी
		१							
		२							
एकूण गुण ५० पैकी									



उपक्रम क्र. १  
अनुभवी शिक्षकांचे  
पाठनिरीक्षण

Matoshri Education Society's  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**

**B.ED. 110 (B)  
INTERNSHIP**

**Activity No. 1:-** Lesson Observation of experienced school teachers preferably  
two of each school subject

Name of Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Introduction of the Lesson					
2	Explanation with suitable examples					
3	Interaction with students					
4	Responses given to the student					
5	Class controlling strategies					
6	Reflection of teaching experiences					
7	Use of black board and teaching aids					
8	Students Participation					
9	Evaluation strategy, class work and home work					
10	Overall Impression					
	<b>Total Marks -</b>					

Date : / /

Place : Eklahare, Nashik.

Signature of Professor



उपक्रम क्र. २  
विशेष गरजा असणाऱ्या  
विद्यार्थ्यांसाठी  
पाठ टाचण  
(विषय निहाय प्रत्येकी २ पाठ टाचण)

इयता :	विषय :	दिनांक : / /
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## EVALUATION SCHEME

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Neat, correct and complete lesson note					
2	Previous knowledge and aims of the lesson					
3	Objectives and Specification					
4	Consideration of student with Diverse needs (Gifted, Average, Beerage)					
5	Introduction-Attractive based on previous knowledge					
6	Presentation-Suitable learning experiences and proper teaching aids					
7	Space for student with special needs					
8	Define role of students and their participation					
9	Expected responses of students					
10	Evaluation strategies					
	<b>Total Marks -</b>					

Date : / /

Place : Eklahare, Nashik.

Signature of Professor



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उपक्रम क्र. ३  
अहवाल लेखन  
सहशालेय  
अभ्यसपुरक व  
अभ्यासेत्तर उपक्रम

Matoshri Education Society's  
MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK

B.ED. 110 (B)

INTERNSHIP

Activity No. 3:- Report Writing on observation of co-curricular and extracurricular activities.

Name of Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Objectives for observation of co- curricular and extracurricular activities					
2	Planning of these co- curricular and extracurricular activities					
3	Co- ordination in teachers and students					
4	Preparation of students and teachers for co- curricular and extracurricular activities					
5	Execution of co- curricular and extracurricular activities					
6	Team Work					
7	Confidence and co-operation among the teachers and students					
8	Your expectations about the co- curricular and extracurricular activities organized in school					
9	Short comings the organization of co- curricular and extracurricular activities					
10	Educational implication and report writing					
	<b>Total Marks -</b>					

Date : / /

Place : Eklahare, Nashik.

Signature of Professor



उपक्रम क्र. ४  
विविध उपक्रमातील  
स्वतःचा सहभाग

Matoshri Education Society's  
**MATOSHRI COLLEGE OF EDUCATION, (B.ed), EKLAHARE, NASHIK**  
B.Ed. 110 (B)  
INTERNSHIP

Name of Student : \_\_\_\_\_ Roll No: \_\_\_\_\_

Activity No.4.: Writing an essay reflecting on the activities in which the student-teachers  
has assisted the school teacher.

**EVALUATION SCHEME**

Rating Scale : 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Evaluation Criteria	1	2	3	4	5
1	Reflection of students-teachers on planning of teaching					
2	Reflection on actual classroom teaching					
3	Reflection of student-teachers on evaluation of students					
4	Reflection on co-curricular and extracurricular activities					
5	Reflection about school culture and work culture in school.					
6	Motivation given to the students					
7	Confidence and co-operation among the teachers and students					
8	Confidence and co-operation among the students and teachers.					
9	Impression of school working on student-teachers.					
10	Educational implication and Essay Writing					
	<b>Total Marks -</b>	<b>/50</b>				

Date : / /

Place : Eklahare

Signature of Professor

